



SEQ LEVEL 2

Teaching Swimming to Babies and Toddlers

QUALIFICATION SUMMARY

(QAN): 603/4431/3

Welcome to the SEQ Level 2 Teaching Swimming to Babies and Toddlers Qualification Summary

About Swim England Qualifications

We develop market-leading qualifications for the aquatic industry.

As the awarding organisation for the national governing body for swimming in England, we aim to ensure our qualifications are high quality and reflect the latest industry developments.

Our qualifications are designed to:

- create a professional, high quality and diverse workforce
- equip learners with real world know-how and skills for the next stage in their career development
- meet industry recognised standards and the needs of employers.

The full list of qualifications awarded by Swim England Qualifications can be found on the Ofqual Register of Regulated Qualifications: register.ofqual.gov.uk or via Qualification Wales: qiw.wales.

Equal Opportunities

Swim England Qualifications fully supports the principles of equal opportunities and is committed to satisfying these in all activities and published materials. A copy of our Equality and Diversity Policy is available on our website: swimenglandqualifications.com.



Contents

- 1 Introduction to the qualification**
 - 1.1 Entry requirements
 - 1.2 About this qualification
 - 1.3 Who the qualification is for
 - 1.4 What the qualification could lead to
 - 1.5 Objective of the qualification
 - 1.6 What the qualification covers
 - 1.7 Structure of the qualification

- 2 Assessment**
 - 2.1 Assessment summary
 - 2.2 Assessment process
 - 2.3 Assessment tasks

- 3 Contact points**

- 4 Head office address**

1 Introduction to the qualification

1.1 Entry requirements

Learners must:

- be 16 years of age or older on the first day of the course
- hold a SEQ Level 1 Swimming Assistant (Teaching) or Swim England/ASA equivalent.

We reserve the right to identify and approve any other appropriate qualification as a pre-requisite and as may be determined by us from time to time.

If an individual has already achieved our SEQ Level 2 Teaching Swimming 2022 version 4 qualification and progresses on to this SEQ Level 2 Teaching Swimming to Babies and Toddlers 2023 version 5 qualification, they may present their certificate as evidence towards the Assessment Criteria within this qualification.

We have defined aspects of the achievement of our SEQ Level 2 Teaching Swimming 2022 version 4 to this SEQ Level 2 Teaching Swimming to Babies and Toddlers 2023 version 5 qualification that do not necessarily require repeating.

In these circumstances, the Total Qualification Time (TQT) and Guided Learning (GL) would be expected as follows:

Total Qualification Time (TQT):	30 hours
Guided Learning (GL):	21 hours

If an individual has achieved an SEQ, Swim England or ASA equivalent version there are still opportunities for reduced TQT and GL, advice on this option would be provided via an Approved Training Centres Recognition of Prior Learning (RPL) process.

1.2 About this qualification

Qualification title:	SEQ Level 2 Teaching Swimming to Babies and Toddlers Qualification
Qualification number:	603/4431/3
Qualification Level:	2
Registration Period:	12 months from the first day of registration
Total Qualification Time (TQT):	60 hours
Guided Learning (GL):	50 hours

GL is the amount of time an individual spends being taught or instructed by a Swim England licensed Educator.

TQT is comprised of the following two elements:

1. the number of hours which we have assigned to a qualification for Guided Learning
2. an estimate of the number of hours an individual will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment.

This qualification has been designed in order to enable the combined delivery of this SEQ Level 2 Teaching Swimming to Babies and Toddlers with either the SEQ Level 1 Swimming Assistant (Teaching) and/or SEQ Level 2 Teaching Swimming.

1.3 Who the qualification is for

The SEQ Level 2 Teaching Swimming to Babies and Toddlers qualification is for individuals that want to progress from their:

- **SEQ Level 1 Swimming Assistant (Teaching) qualification, or**
- **SEQ Level 2 Teaching Swimming qualification**

In order to enable them to develop their knowledge, skills and confidence to teach Babies and Toddlers.

1.4 What the qualification could lead to

The qualification may also enable individuals to progress to other aquatics based qualifications or higher qualifications within the sport such as:

- **SEQ Level 2 Teaching Swimming**
- **SEQ Level 2 Coaching Open Water Swimming**
- **SEQ Level 3 Swim Coordinator**

It may also enable individuals to seek employment within the sport and active leisure sector or another related industry.

1.5 Objective of the qualification

The objectives of the qualification are to either:

- prepare individuals to progress to a qualification in the same subject area but at a higher level
- prepare individuals that require more specific knowledge, skills and understanding
- prepare individuals for employment
- support a role in the workplace, or
- give individuals personal growth and engagement in learning.

1.6 What the qualification covers

The qualification enables individuals to effectively plan, prepare, deliver and evaluate Babies and Toddlers swimming lessons independently. It also gives individuals the skills and confidence to provide quality and fun swimming lessons.

1.7 Structure of the qualification

The SEQ Level 2 Teaching Swimming to Babies and Toddlers qualification consists of the following Learning Outcomes and Assessment Criteria.

Please note that the term 'participants' throughout the table below relates to both the baby/toddler and/or their Responsible Adult.

SEQ Level 2 Teaching Swimming to Babies and Toddlers Qualification	
Learning outcomes <i>The Learner will be able to...</i>	Assessment criteria <i>The Learner can...</i>
1. Understand the role and responsibilities	<ul style="list-style-type: none"> Explain relevant legal regulatory requirements Explain the safety considerations of teaching Babies and Toddlers swimming lessons Describe the responsibilities of a Babies and Toddlers Swimming Teacher
2. Understand the role in promoting aquatics	<ul style="list-style-type: none"> Explain why developing physical literacy is important to participants development Describe the first two stages of the participant journey through aquatics Describe how to encourage lifelong participation in aquatics Explain how to promote children's health and wellbeing Promote children's health and wellbeing
3. Understand the development of Babies and Toddlers	<ul style="list-style-type: none"> Outline how the Early Years Foundation Stage areas of learning and development impact on the teaching of swimming lessons Describe the importance of play for 0-5 years' development. Explain the different types of play which can be incorporated into an activity.
4. Understand common Babies and Toddlers' health-related considerations	<ul style="list-style-type: none"> Describe the impact of common Babies and Toddlers health-related considerations in swimming lessons
5. Plan for swimming lessons	<ul style="list-style-type: none"> Produce overviews for a series of swimming lessons. Produce a range of swimming lesson plans for delivery
6. Teach swimming lessons	<ul style="list-style-type: none"> Deliver a range of planned swimming lessons Demonstrate safe delivery of activities and practices in swimming lessons Identify the advantages and disadvantages of different types of swimming equipment Explain the use of holds and supports Explain how to meet the needs of participants Deliver teaching methods to meet participant needs Deliver lesson organisational methods to meet participant needs Implement adaptations to meet needs of participants Assess participants
7. Demonstrate lesson management skills	<ul style="list-style-type: none"> Use positive behaviour strategies with a participant Demonstrate lesson behaviour management skills Demonstrate time management skills Supervise and instruct those supporting participants
8. . Develop participants Core Aquatic Skills	<ul style="list-style-type: none"> Outline the Core Aquatic Skill. Deliver fun activities that teach the Core Aquatic Skills Teach the Core Aquatic Skills using progressive practices and activities
9. Demonstrate effective communication skills	<ul style="list-style-type: none"> Use verbal and non-verbal communication skills Demonstrate professional conduct
10. Evaluate own performance	<ul style="list-style-type: none"> Complete a self-evaluation of own performance
11. Plan for professional development	<ul style="list-style-type: none"> Complete a professional development plan

2 Assessment

2.1 Assessment Summary

The purpose of assessment is to ensure that effective learning has taken place and to enable individuals the opportunity to demonstrate their learning through the achievement of all the Learning Outcomes and Assessment Criteria.

2.2 Assessment Process

The Approved Training Centre undertakes the assessment. This is referred to as internal assessment.

All evidence produced by the individual must be their own, and in English.

All Learning Outcomes and Assessment Requirements must be achieved.

2.3 Assessment Tasks

Assessment is made up of a number of activities that are set by Swim England Qualifications and include:

- **Theoretical Questions**
- **Overviews**
- **Lesson plans**
- **Observation record**
- **Self-Evaluation and Professional Development Plan**

For Approved Training Centres that wish to develop their own assessment activities they should refer to the related qualification SEQ Assessment Strategy.

3 Contact points

T: 01509 640 493

E: info@swimenglandqualifications.com

W: swimenglandqualifications.com

4 Head office address

Swim England Qualifications

Pavilion 3

SportPark

3 Oakwood Drive

Loughborough University

LE11 3QF

Copyright

All rights reserved. The content of this publication is, unless otherwise indicated, © of Swim England and may not be reproduced, translated or distributed in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission obtained in writing from Swim England.

Publication

Every effort has been made to ensure that the information contained in this publication is true and correct at the time of publishing. However, Swim England Qualifications products and services are subject to continuous development and improvement and the right is reserved to change these products and services from time to time. Swim England Qualifications cannot accept liability for the loss or damage arising from the use of information in this publication.



Pavilion 3, SportPark, 3 Oakwood Drive, Loughborough University, Leicestershire LE11 3QF
Tel: 01509 640493 | swimenglandqualifications.com | info@swimenglandqualifications.com



Swimming Qualifications



@SE_Quals



swimengland